

# Title I Plan

## Bethel Elementary School 2023- 2024

### DATA

<b>Reading</b> <b>2022-2023 mClass and EOG</b> <b>Percentage of Non Proficient Students</b>	
Kindergarten	23%
First	20%
Second	30%
Third	34%
Fourth	40.4%
Fifth	36.2%

<b>Math</b> <b>2022-2023 K-2 assessment and EOG</b> <b>Percentage of Non Proficient Students</b>	
Kindergarten	20.2%
First	19%
Second	50.6%
Third	16%
Fourth	30.3%
Fifth	22.3%

### STRENGTHS AND NEEDS

Composite EOG scores for 2022-2023

- Reading 63.1%
- Math 77.9%
- Science 92.5%

Strengths

- Strong kindergarten phonics and reading instruction as well as use of research based interventions throughout the school year led to 85% of last year's kindergarten students scoring at least proficient on their DIBELS at EOY.

Needs

- Reading EOG composite score for grades 3-5 was 11% lower in reading than math. The K- 2 EOY mClass scores compared to K-2 EOY math assessment data show about an equal amount of need in both subjects. Taking all of that data into account, we selected reading as our focus this year (of course math will also be a focus as it always is).

### PRIORITIES FOR SCHOOL IMPROVEMENT

Priority	Grade/Group	Subject
1	3rd	Math
2	3rd	Reading
3	4th	Reading
4	2nd	Math
5	2nd	Reading
6	5th	Reading
7	5th	Math
8	4th	Math

9	1st	Reading
10	1st	Math

## SCHOOLWIDE PLAN - STRATEGIES

1. Continue access to mClass for all 4th and 5th grade students
2. 3rd Grade will use Foundations with fidelity
3. Provide Professional Development and Implement "Just Words" decoding and spelling program in 4th and 5th grades. Complete training in Just Words in PLCs (11/8/23)
4. Utilize our new Foundations team leaders within our building
5. Continue with LETRS training and implementation. Revisit LETRS strategies and learning in PLCs
6. Utilize IRPs/MTSS spreadsheet to utilize and track reading data. All data components will be located in one place for easy access for teachers to input and all stakeholders to access data.
7. Use grade level common assessments (PAST, mClass, Foundations unit tests, check ins, 18 & 27 week tests, etc.) to assess specific needs and guide planning/instruction
8. Deliberately plan PLCs around the MTSS model (Is our core instruction effective? Which students need Tier 1, Tier 2, Tier 3 supports?)
9. Adhere to MTSS processes, procedures, and protocols spelled out in district guidebook
10. Use Title 1 funds to employ 5 part-time Title 1 tutors to help meet instructional needs, along with a Title One Teacher Assistant assigned to 4th and 5th grades.
11. Use of Title One Instructional Coach- Shannon Rock - ½ time Title One Coach
12. Purchased Raz Kids for teachers in K-2
13. Use Foundations Reference Charts for Title One and K-3 classrooms during small group instruction
14. Increase vocabulary using Flocabulary and Nearpod
15. Purchase Stemscoopes for third grade

## PARENT ENGAGEMENT

**Book of the Month** - At the beginning of each month, classrooms will be provided with a book to read and discuss with their students. For the remainder of the month, students checkout the books to take home and read with their family.

<u>Activities for parents as teachers</u> Parents are provided questions to ask after reading the book.	<u>Parents will learn</u> How to discuss books with their child to help improve reading comprehension.	<u>Resources needed</u> Books each month
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**Curriculum / Literacy Events**- During the months of October and (early) November, all grade levels will provide an opportunity for parents to attend Literacy Lunch and Learn or a Literacy Night. These sessions will be provided in person and virtually. During these meetings, teachers will discuss our Title 1 program, how to use the Book of the Month with their child, curriculum related topics, and literacy strategies.

<u>Activities for parents as teachers</u> 1. Book of the Month	<u>Parents will learn</u> 1. How to question and discuss	<u>Resources needed</u> 1. Books for each
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2. Strategies to improve reading fluency and comprehension.	2. How to implement these strategies at home when reading with their child.	classroom 2. Various items that grade levels request or purchase
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**Math Night** - During the winter, grade levels will invite parents to Math Night. At these meetings, parents will be provided with information about the math curriculum, grade level expectations, and strategies to improve math skills.

<u>Activities for parents as teachers</u> Provided activities and resources to improve skills such as number sense, fact fluency, and problem solving.	<u>Parents will learn</u> How to implement these strategies and questions to ask when working with their child at home.	<u>Resources needed</u> Various items that grade levels request or purchase
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**STEM Night** - In the spring, students and their families will be invited to STEM night. At STEM night, families rotate through highly engaging, hands-on science stations. This is a schoolwide event and provides activities for all age levels.

<u>Activities for parents as teachers</u> Parents participate in the science activities with their child to excite and spark interest in many different science fields.	<u>Parents will learn</u> Ideas to turn everyday activities into fun, interactive science lessons.	<u>Resources needed</u> STEM kits
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RESOURCES TO IMPLEMENT STRATEGIES
Resources Needed to Implement Plan Strategy 1: <ul style="list-style-type: none"> <li>HCS purchased MClass for 4th and 5th</li> </ul>
Resources Needed to Implement Plan Strategy 2: <ul style="list-style-type: none"> <li>Purchased Foundations for 3rd grade - school funds</li> </ul>
Resources Needed to Implement Plan Strategy 3: <ul style="list-style-type: none"> <li>Just Words kits- Jennfier Rigdon will be teaching the training</li> </ul>
Resources Needed to Implement Plan Strategy 4: <ul style="list-style-type: none"> <li>Foundations Team Leaders</li> </ul>
Resources Needed to Implement Plan Strategy 5: <ul style="list-style-type: none"> <li>LETRS Manuals</li> </ul>
Resources Needed to Implement Plan Strategy 6: <ul style="list-style-type: none"> <li>MTSS Team and Classroom Teachers</li> </ul>
Resources Needed to Implement Plan Strategy 7: <ul style="list-style-type: none"> <li>Purchased Chromebooks and iPads to use resources purchased and to take common assessments</li> </ul>

including mClass, check ins, 18 & 27 week tests - Title 1 funds

Resources Needed to Implement Plan Strategy 8:

- Administration, Specialists, Classroom Teachers
- Research based intervention materials - Title I funds

Resources Needed to Implement Plan Strategy 9:

- MTSS Team

Resources Needed to Implement Plan Strategy 10:

- 4th and 5th grade classroom teachers - Title 1 funds

Resources Needed to Implement Plan Strategy 11:

- Title 1 funds to pay for Shannon Rock's Instructional Coach ½ day salary

Resources Needed to Implement Plan Strategy 12:

- Purchased Raz Kids - Title 1 funds

Resources Needed to Implement Plan Strategy 13:

- Purchased Foundations Reference Charts

Resources Needed to Implement Plan Strategy 14

- Purchase Flocabulary and Nearpod

Resources Needed to Implement Plan Strategy 15

- Purchase Stemsopes for 3rd Grade

## EVALUATION AND PLAN REVISION

- School Improvement Team monitors the Title 1 plan and revise as needed - meets monthly.
- K-5 teachers use mClass BOY, MOY, and EOY benchmark assessments and progress monitoring to track student progress and adjust teaching strategies as needed to meet students needs.
- K-3 teachers use Foundations with fidelity and collect data regarding student mastery.
- Grades 3-5 teachers use formative assessments, RTA passages, NC Check-Ins, 18 and 27 Week Tests, and mClass BOY, MOY, and EOY benchmark assessments and progress monitoring to track student progress and adjust teaching strategies as needed to meet students needs.